

AID DETAILS

BILATERAL AID

Diverse schools

General Information

| | |
|--------------------------------|---|
| Funding entity | Slovak Aid |
| Recipient Country | Bilateral, unallocated |
| Implementing Organization | Nadácia Milana Šimečku |
| Implementing Organization Code | NON-GOVERNMENTAL ORGANISATIONS (NGOs) AND CIVIL SOCIETY |
| Geo Location | |
| Longitude | |
| Latitude | |
| Start of Commitment | 2018-08-20 |
| End of Commitment | 2019-08-31 |
| Currency | EUR |
| Status | OECD approved |

Description

The main aim of the project is to add the personality approach to multicultural education (ME) at the primary schools as an important part of global education (GE). Personality approach helps to better understand the topic of identity, stereotypes and prejudices. The main outcomes of the project will be educational plans piloting at primary schools and intensive training program for teachers focused on ME based on personality approach. Target groups of the project will be 10 primary schools in different regions of Slovakia, 20 teachers who will participate in the intensive educational program, 50 teachers who will actively integrate the principles of ME based on personality approach to the teaching and will prepare 10 educational plans for a better global education aimed at the topics of diversity. Indicators of the project will be educational plans that are sensitive to the global topics, specially to topics of identity, stereotypes and prejudices; teachers who will gain skills within the ME.

Commitments and Amount Extended (EUR)

| Reporting Year | Commitments | Amount Extended |
|----------------|-----------------|-----------------|
| 2018 | 31 905 € | 25 524 € |
| 2019 | 0 € | 6 379 € |
| Total | 31 905 € | 31 903 € |

Sectors share

| Sector name | Share |
|---|---------|
| Promotion of development awareness (non-sector allocable) | 100.0 % |

Statistics

Statistics show the proportion of the Diverse schools project compared to the implementing subject and the type of flow

All Countries

All Flows

All Funding E...

Comparison based on the region



■ Diverse schools ■ Other filtered aid